

**LENGUA EXTRANJERA. INGLÉS. CICLO 4. SECUNDARIA. 1º**

PRÁCTICA SOCIAL DEL LENGUAJE	PRODUCTO FINAL	SUPPORTING MATERIALS
Intercambia opiniones sobre un servicio comunitario	Diálogo representado	<a href="#">Website Resources</a>
Compone diálogos e intervenciones para un cortometraje mudo	Libreto para cortometraje mudo	<a href="#">Website Resources</a>
Intercambia cumplidos, gustos y aversiones en una entrevista	Diálogo sobre preferencias y animadversiones	<a href="#">Website Resources</a>
Acuerda con otros un itinerario de viaje	Itinerario	<a href="#">Website Resources</a>
Lee cuentos clásicos	Cuento de gran formato	<a href="#">Website Resources</a>
Produce pronósticos constructivos acerca de otros	Pronósticos	<a href="#">Website Resources</a>
Leer tiras cómicas para discutir expresiones culturales	Discusión	<a href="#">Website Resources</a>
Escribe instrucciones para usar un diccionario bilingüe	Instrucciones para usar diccionarios bilingües	<a href="#">Website Resources</a>
Redacta notas para elaborar esquemas de aparatos del cuerpo humano	Notas para un esquema de aparato del cuerpo humano	<a href="#">Website Resources</a>
Expone información sobre la diversidad lingüística	Exposición oral	<a href="#">Website Resources</a>

**PRÁCTICA SOCIAL DEL LENGUAJE: Intercambia opiniones sobre un servicio comunitario**

WEBSITE RESOURCES

<http://www.onestopenglish.com/teenagers/skills/warmers/>  
<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
<http://genkienglish.net/juniorhigh.htm>  
[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)  
<http://a4esl.org>

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[APRENDIZAJES CLAVE PARA LA EDUCACIÓN INTEGRAL. Lengua Extranjera. Inglés. Educación básica](#)



**PRÁCTICA SOCIAL DEL LENGUAJE: *Compone diálogos e intervenciones para un cortometraje mudo***

**WEBSITE RESOURCES**

<http://www.onestopenglish.com/teenagers/skills/warmers/>  
<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
<http://genkienglish.net/juniorhigh.htm>  
[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)

**Stories:**

<http://www.learner.org/interactives/story/>  
<http://hrsbstaff.ednet.ns.ca/engramja/elements.html>  
[http://users.aber.ac.uk/jpm/ellsa/ellsa\\_elements.html](http://users.aber.ac.uk/jpm/ellsa/ellsa_elements.html)  
<http://www.studyzone.org/testprep/ela4/h/storyelements.cfm>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Intercambia cumplidos, gustos y aversiones en una entrevista**

**WEBSITE RESOURCES**

<http://www.onestopenglish.com/teenagers/skills/warmers/>  
<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
<http://genkienglish.net/juniorhigh.htm>  
[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)  
**How to use dictionaries:**  
<http://www.wikihow.com/Use-a-Dictionary>  
<http://esl.fis.edu/learners/advice/dic.htm>  
<http://www.minds-in-bloom.com/2010/01/8-fun-dictionary-activities.html>  
<http://oxforddictionaries.com/words/free-secondary-resources>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Acuerda con otros un itinerario de viaje**

**WEBSITE RESOURCES**

<http://www.onestopenglish.com/teenagers/skills/warmers/>  
<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
<http://genkienglish.net/juniorhigh.htm>  
[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)  
<http://www.bbc.co.uk/worldservice/learningenglish/radio/studyguides/>  
<http://www.learn-english-today.com/news/news.html>  
<http://learningenglish.voanews.com/>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Lee cuentos clásicos**

**WEBSITE RESOURCES**

<http://www.mes-games.com/future1.php>  
<http://www.esltower.com/GRAMMARSHEETS/future/future.html>  
<http://www.eslkidsworld.com/worksheets/future%20will%20and%20going%20to%20worksheets/>  
<http://www.whitbyweather.com/Children/Wx%20Forecast3.html>  
<http://scied.ucar.edu/webweather/thunderstorms/make-weather-forecast>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Produce pronósticos constructivos acerca de otros**

#### WEBSITE RESOURCES

<http://sciencespot.net/Pages/classbio.html>

[http://www.ehow.com/list\\_6496823\\_middle-body-systems-lab-activities.html](http://www.ehow.com/list_6496823_middle-body-systems-lab-activities.html)

<http://www.sciencekids.co.nz/humanbody.html>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Leer tiras cómicas para discutir expresiones culturales**

**WEBSITE RESOURCES**

[http://www.teachingenglish.org.uk/try/activities/activities-using-comic-strips.](http://www.teachingenglish.org.uk/try/activities/activities-using-comic-strips)  
[http://www.ehow.com/list\\_5890195\\_back-getting-students\\_-likes-dislikes.html](http://www.ehow.com/list_5890195_back-getting-students_-likes-dislikes.html)  
<http://www.usingenglish.com/articles/how-to-teach-language-likes-dislikes.html>

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**PRÁCTICA SOCIAL DEL LENGUAJE:** *Escribe instrucciones para usar un diccionario bilingüe*

#### WEBSITE RESOURCES

<http://www.topics-mag.com/edition11/games-jump-rope.htm>

<http://www.mamalisa.com/?t=eh>

<http://www.songsforteaching.com/friendshipsongs/123foureverfriends.htm>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Redacta notas para elaborar esquemas de aparatos del cuerpo humano**

**WEBSITE RESOURCES**

<http://www.onestopenglish.com/teenagers/skills/warmers/>  
<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
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[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)

**Science topics for teenagers:**

<http://kids.usa.gov/teens-home/science/>  
<http://www.bbc.co.uk/schools/gcsebitesize/science/aqa/keepinghealthy/>  
[http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel/classification\\_inheritance/evolutionrev1.shtml](http://www.bbc.co.uk/schools/gcsebitesize/science/edexcel/classification_inheritance/evolutionrev1.shtml)  
<http://www.neok12.com/Genetics.htm>

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**PRÁCTICA SOCIAL DEL LENGUAJE: Expone información sobre la diversidad lingüística**

**WEBSITE RESOURCES**

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<http://learnenglishteens.britishcouncil.org/>  
[http://www.learn-english-today.com/fun/fun\\_activities.html](http://www.learn-english-today.com/fun/fun_activities.html)  
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[http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site\\_locale=en\\_GB&currentSubjectID=2325607](http://www.cambridge.org/gb/elt/students/zones/item2325607/Secondary/?site_locale=en_GB&currentSubjectID=2325607)

**Warnings and notices:**

<http://www.esltower.com/VOCABSHEETS/taboo/taboo.html>  
<http://www.esl-lab.com/airport/airportrd1.htm>

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