

LENGUA EXTRANJERA. INGLÉS. CICLO 1. PRIMARIA. 2º

PRÁCTICA SOCIAL DEL LENGUAJE	PRODUCTO FINAL	SUPPORTING MATERIALS
Usa expresiones de saludo, cortesía y despedida en un diálogo	Normas escritas e ilustradas de convivencia en el aula	Supplemental Educational Materials and Website Resources
Produce señalizaciones para espacios públicos	Señalizaciones propias	Supplemental Educational Materials and Website Resources
Intercambia información sobre datos personales	Información sobre pasatiempos para una gráfica ilustrada	Supplemental Educational Materials and Website Resources
Entiende y registra información sobre localidades de la comunidad	Texto con información sobre localidades de la comunidad	Supplemental Educational Materials and Website Resources
Lee rimas y cuentos en verso	Rimas o cuentos ilustrados en verso	Supplemental Educational Materials and Website Resources
Cambia versos en un poema infantil	Versos de poemas infantiles	Supplemental Educational Materials and Website Resources
Lee cuentos para comparar emociones	Enunciados ilustrados sobre experiencias propias para un mural	Supplemental Educational Materials and Website Resources
Sigue y da instrucciones para sembrar una planta	Instrucciones ilustradas para sembrar una planta	Supplemental Educational Materials and Website Resources
Escribe preguntas para obtener información sobre productos del campo	Cuestionario para obtener información sobre productos del campo	Supplemental Educational Materials and Website Resources
Registra información de un tema de Geografía, con apoyo de una imagen	Información sobre el continente americano para un recurso gráfico	Supplemental Educational Materials and Website Resources

SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 1:** The ocean school

e.g. **Faces Big Book 2: Story 4:** Henry's vacation

e.g. **Faces Big Book 3: Story 4:** Raymond's restaurant

Thematic Frame

- Seek to promote the learning of English language through the contents of different areas, the exploration of each unit, making it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them of the importance of issues such as the appreciation of music, painting as artistic expressions. Big Books also awaken the student to analytical thinking so as to identify the differences between forms and colors.
- Early literacy plays a fundamental part in each unit, taking into account the different learning styles and motivating children to show more self-confidence, which is key in all areas of development.

✓ **Macmillan Early Learners Flashcards**

- Motivate students to relate the images and texts through diverse activities
- Implement dynamic and games according to their level increasing the degree of complexity.
- Perform reviews of the vocabulary learned during the sessions.
- Invite students to repeat the words learned making it visible their pronunciation.
- Encourage students to classify images according to the topics covered.

WEBSITE RESOURCES

<http://www.teachchildrenesl.com>
<http://www.learnenglishkids.britishcouncil.org>
<http://www.teachingenglish.org.uk>
<http://www.teachingenglishgames.com>
<http://www.eslgamesworld.com>
<http://www.anglomaniacy.pl/episode1.htm>
<http://www.funenglishgames.com/activities.html>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1 Story 2:** Jimmy can jump!

e.g. **Faces Big Book 2 Story 2:** Toby's toys

Thematic Frame

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PRÁCTICA SOCIAL DEL LENGUAJE: Intercambia información sobre datos personales

SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ Big Books

e.g. **Faces Big Book 1: Story 4:** Ricky and the rabbit

e.g. **Faces Big Book 2: Story 5:** Emily's ice creams

e.g. **Faces Big Book 3: Story 4:** Raymond's restaurant

Thematic Frame

- Seek to promote English learning through the contents of different areas, the exploration of each unit makes it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them.
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<http://www.eslgamesworld.com>
<http://www.sciencekids.co.nz/experiments.html>
<http://www.sciencebob.com/experiments/>
<http://www.kidspot.com.au/kids-activities-and-games/Science-experiments+10/Absorption-experiment+10985.htm>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 3:** Sally's seeds

e.g. **Faces Big Book 2: Story 4:** Henry's vacation

e.g. **Faces Big Book 3: Story 4:** Raymond's restaurant

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<http://www.teachingenglish.org.uk>

<http://www.teachingenglishgames.com>

<http://www.eslgamesworld.com>

<http://www.funenglishgames.com/readinggames/directions.html> / <http://freelanguagestuff.com/following-directions/> / <http://www.eslkidstuff.com/tips-games-activities.htm#Ue7DdBil7IU>

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PRÁCTICA SOCIAL DEL LENGUAJE: Lee rimas y cuentos en verso

SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 1:** The ocean school **Story 4:** Ricky and the rabbit

e.g. **Faces Big Book 2: Story 5:** Emily's ice cream

e.g. **Faces Big Book 3: Story 1:** Felicity and the fairies

Thematic Frame

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WEBSITE RESOURCES

<http://www.esl-galaxy.com/children.htm>
www.kidsfront.com/rhymes-for-kids.html
www.bussongs.com
<http://pbskids.org/>
<http://grimmfairytale.com/en/main>
www.dltk-cards.com

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 3:** Sally's seeds **Story 4:** Ricky and the rabbit

e.g. **Faces Big Book 2: Story 3:** The pig's tail

e.g. **Faces Big Book 3: Story 3:** Eddie Elephant **Story 4:** Raymond's restaurant

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WEBSITE RESOURCES

<http://learnenglishkids.britishcouncil.org/en/category/topics/>
<http://www.esl-galaxy.com/children.htm>
www.smart-central.com/index
<http://pbskids.org/>
<http://www.nourishinteractive.com/kids/healthy-games/6-kevins-build-a-meal-game-balanced-meals>
<http://www.healthyeating.org/Healthy-Kids/Kids-Games-Activities.aspx>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 2:** Jimmy can jump! **Story 3:** Sally's seeds

e.g. **Faces Big Book 2: Story 2:** Toby's toys **Story 4:** Henry's vacation

e.g. **Faces Big Book 3: Story 2:** The dragon and the drum

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WEBSITES RESOURCES

<http://www.esl-galaxy.com/children.htm>

<http://www.learning-english-online.net>

<http://pbskids.org/>

<http://www.esolcourses.com/content/topicsmenu/beginners.html>

<http://www.eslprintables.com>

<http://www.esltower.com/VOCABSHEETS/hobbies%20holidays/hobbies.html>

<http://www.colorincolorado.org/article/43814/>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. Faces Big Book 1: Story 1: The ocean school Story 3: Sally's seeds Story 4: Ricky and the rabbit

e.g. Faces Big Book 2: Story 3: The pig's tail

e.g. Faces Big Book 3: Story 1: Felicity and the fairies Story 5: Scott's scarf

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<http://learnenglishkids.britishcouncil.org>

<http://freestoriesforkids.com/>

<http://grimmfairytales.com/en/main>

<http://taltales.englishforyounglearners.org/easyreaders/lionandmouse.html>

<http://www.really-learn-english.com/english-short-stories.html>

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PRÁCTICA SOCIAL DEL LENGUAJE: Escribe preguntas para obtener información sobre productos del campo

SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Faces Big Book 1: Story 4:** Ricky and the rabbit **Story 5:** Gerald Giant and Monty Mouse

e.g. **Faces Big Book 2: Story 4:** Henry's vacation

e.g. **Faces Big Book 3: Story 1:** Felicity and the fairies **Story 4:** Raymond's restaurant

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<http://www.eslgamesworld.com>
<http://kids.nationalgeographic.com/kids/places/find/>
<http://www.sciencekids.co.nz/sciencefacts/countries.html>
<http://www.timeforkids.com/around-the-world>

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<http://www.eslgamesworld.com>
<http://kids.nationalgeographic.com/kids/places/find/>
<http://www.sciencekids.co.nz/sciencefacts/countries.html>
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