

LENGUA EXTRANJERA. INGLÉS. CICLO 1. PRIMARIA. 1º

PRÁCTICA SOCIAL DEL LENGUAJE	PRODUCTO FINAL	SUPPORTING MATERIALS
Entiende y responde expresiones de saludo, cortesía y despedida	Expresiones ilustradas de saludo, cortesía y despedida	Supplemental Educational Materials and Website Resources
Interpreta señalizaciones de la vía pública	Diccionario ilustrado de señalizaciones usadas en espacios públicos	Supplemental Educational Materials and Website Resources
Da información sobre datos personales, gustos y preferencias	Texto con datos y preferencias personales	Supplemental Educational Materials and Website Resources
Describe e interpreta información sobre personas de la comunidad y sus actividades	Texto con nombres e ilustraciones de oficios y profesiones	Supplemental Educational Materials and Website Resources
Entiende rimas y cuentos en verso	Palabras que riman para un fichero ilustrado	Supplemental Educational Materials and Website Resources
Compara palabras en un cuento infantil	Cuento ilustrado	Supplemental Educational Materials and Website Resources
Entiende cuentos para relacionarlos con experiencias propias	Enunciados ilustrados que expresen estados de ánimo	Supplemental Educational Materials and Website Resources
Lee instructivos ilustrados para armar un objeto	Instructivo ilustrado para armar un objeto (papalote, papiroflexia, máscara, etcétera)	Supplemental Educational Materials and Website Resources
Formula preguntas para obtener información sobre un tema de la naturaleza	Información para una tabla ilustrada	Supplemental Educational Materials and Website Resources
Interpreta información sobre unidades de tiempo en obras ilustradas	Calendario con días de la semana, horas de clase y descanso	Supplemental Educational Materials and Website Resources

SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1 L1-L2: L1 Unit 1: Family Unit 4: At school L2 Unit 4: Ready for school Unit 6: Feelings and Appearances**

e.g. **Bounce now Big Book Builder 2 L3-L4: L3 Unit 2: The Weather Unit 7: At the restaurant L4 Unit 2: At School and at Work Unit 3: Start the Day**

e.g. **Bounce now Big Book Builder 3 L5-L6: L5 Unit 5: Town and Country Unit 7: International Celebrations L6 Unit 3: Families Past and Present Unit 5: Changing Weather**

Thematic Frame

- Seek to promote the learning of English language through the contents of different areas, the exploration of each unit, making it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them of the importance of issues such as the appreciation of music, painting as artistic expressions. Big Books also awaken the student to analytical thinking so as to identify the differences between forms and colors.
- Early literacy plays a fundamental part in each unit, taking into account the different learning styles and motivating children to show more self-confidence, which is key in all areas of development.

✓ **Macmillan Early Learners Flashcards**

- Motivate students to relate the images and texts through diverse activities
- Implement dynamic and games according to their level increasing the degree of complexity.
- Perform reviews of the vocabulary learned during the sessions.
- Invite students to repeat the words learned making their pronunciation visible.
- Encourage students to classify images according to the topics covered.

WEBSITE RESOURCES

<http://www.teachchildrenesl.com>
<http://www.learnenglishkids.britishcouncil.org>
<http://www.teachingenglish.org.uk>
<http://www.teachingenglishgames.com>
<http://www.eslgamesworld.com>
<http://www.englishvideolesson.com/categories/Greetings>
http://www.eslprintables.com/vocabulary_worksheets/greetings/
<http://www.funenglishgames.com/videos/vocabulary/greetings.html>
<http://www.eslkidstuff.com/worksheets/school-classroom-objects.htm>

N.B. Website resources and supplemental educational materials enclosed in this file are suggestions which require suitable adjustments and content analysis in order to include them as part of the didactic sequence according to every particular classroom reality and student's needs and preferences.



SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1 L1-L2 L1 Unit 9:** Numbers and Shapes **L2 Unit 9:** Around Town

e.g. **Bounce now Big Book Builder 2 L3-L4 L3 Unit 3:** Leisure Time **Unit 4:** On Vacation **L4 Unit 5:** At the Circus **Unit 9:** At the Vet's

e.g. **Bounce now Big Book Builder 3 L5-L6 L5 Unit 3:** Pirates and Piracy

Thematic Frame

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WEBSITE RESOURCES

<http://www.learnenglishkids.britishcouncil.org>

<http://www.teachingenglish.org.uk>

<http://www.teachingenglishgames.com>

<http://www.kidsfront.com/rhymes-for-kids.html>

<http://www.teachchildrensl.com/songs.htm>

<http://www.neok12.com/Rhymes.htm>

http://www.bbc.co.uk/schools/teachers/ks1_lessonplans/english/rhymes.shtml

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1: L1 Unit 2:** Toys and Colors **Unit 9:** Numbers and Shapes, **L2 Unit 1:** The Alphabet **Unit 8:** School Subjects

e.g. **Bounce now Big Book Builder 2: L3 Unit 5:** Numbers, **L4 Unit 2:** At School and at Work **Unit 3:** Start the Day

e.g. **Bounce now Big Book Builder 3: L5 Unit 2:** Responsible Camping, **L6 Unit 2:** An Inventions Time Capsule

Thematic Frame

- Seek to promote English learning through the contents of different areas, the exploration of each unit makes it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them.
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<http://www.teachingenglishgames.com>

<http://www.eslgamesworld.com>

http://www.activityvillage.co.uk/masks_for_kids_to_make.htm

<http://bigspringenvironmental.com/20-toys-to-make-from-trash/>

<http://www.redtedart.com/2012/10/15/musical-instrument-crafts-for-kids/>

<http://tlc.howstuffworks.com/family/paper-masks3.htm>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1: L1 Unit 6:** At home **L2 Unit 5:** Toys and snacks

e.g. **Bounce now Big Book Builder 2: L3 Unit 5:** Numbers, **L4 Unit 3:** Start the day

e.g. **Bounce now Big Book Builder 3: L5 Unit 3:** Houses and Homes, **L6 Unit 3:** Families Past and Present

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<http://www.teachingenglish.org.uk/teaching-kids/homes-furniture>
<http://www.anglomaniacy.pl/furnitureMatching.htm>
http://bogglesworldesl.com/kids_worksheets/house.htm
http://www.planetpals.com/craft_recycle_doll_house.html

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1: L1 Unit 7:** In the farm, **L2 Unit 2:** The zoo

e.g. **Bounce now Big Book Builder 2: L3 Unit 6:** At the hospital , **L4 Unit 3:** At the circus

e.g. **Bounce now Big Book Builder 3: L6 Unit 8:** Animals at work

Thematic Frame

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<http://www.storynory.com/>
<http://www.storyplace.org/eel/eel.asp>
<http://storiesandchildren.com/draw-what-you-hear/>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1: L1 Unit 3:** Animals, **L2 Unit 7:** Wild animals

e.g. **Bounce now Big Book Builder 2: L3 Unit 4:** On vacation, **L4 Unit 9:** At the vet's

e.g. **Bounce now Big Book Builder 3: L5 Unit 4:** Dinosaurs, **L6 Unit 8:** Animals at work

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<http://www.teachingenglish.org.uk>
<http://www.teachingenglishgames.com>
<http://www.eslgamesworld.com>

Animals:

<http://kids.nationalgeographic.com/kids/animals/>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Bounce now Big Book Builder 1 L1-L2: L1 Unit 2: Toys and Colors Unit 3: Animals Unit 4: At school Unit 6: At home L2 Unit 2: The Zoo Unit 3: Professions**

e.g. **Bounce now Big Book Builder 2 L3-L4: L3 Unit 2: The Weather Unit 9: The Time L4 Unit 1: Clothes Unit 5: At the Circus Unit 9: At the Vet's**

e.g. **Bounce now Big Book Builder 3 L5-L6: L5 Unit 4: Dinosaurs Unit 7: International Celebrations L6 Unit 1: Pirates and Piracy Unit 2: An Inventions Time Capsule**

Thematic Frame

- Seek to promote the learning of English language through the contents of different areas, the exploration of each unit, making it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them of the importance of issues such as the appreciation of music, painting as artistic expressions. Big Books also awaken the student to analytical thinking so as to identify the differences between forms and colors.
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<http://www.eslgamesworld.com>
<http://www.starfall.com/n/level-a/learn-to-read/load.htm?f>
<http://www.starfall.com/n/level-c/index/load.htm?f>
<http://www.magickeys.com/books/>
<http://www.bbc.co.uk/cbeebies/stories/>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

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- e.g. **Bounce now Big Book Builder 1 L1-L2: L1 Unit 3: Animals Unit 8:** In the country **Unit 9:** Numbers and shapes **L2 Unit 3:** Around town
e.g. **Bounce now Big Book Builder 2 L3-L4: L3 Unit 6:** At the hospital **Unit 8:** The concert **Unit 9:** The time **L4 Unit 2:** At school and at work
e.g. **Bounce now Big Book Builder 3 L5-L6: L5 Unit 8:** Entertainment with a difference **L6 Unit 4:** Solving crime **Unit 6:** World records

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<http://www.teachingenglishgames.com>
<http://www.eslgamesworld.com>
<http://www.dreamenglish.com/basickidsenglish>
<http://www.anglomaniacy.pl/foodTopic.htm>
<http://www.eslkidslab.com/lessons/index.html>

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SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. **Bounce now Big Book Builder 1 L1-L2: L1 Unit 3: Animals L2 Unit 7: Wild Animals Unit 9: Around Town**

e.g. **Bounce now Big Book Builder 2 L3-L4: L3 Unit 2: The Weather Unit 9: The Time L4 Unit 6: Families around the World Unit 7: Different Lifestyles**

e.g. **Bounce now Big Book Builder 3 L5-L6: L5 Unit 3: Houses and Homes Unit 5: Town and Country L6 Unit 3: Families Past and Present Unit 5: Changing Weather**

Thematic Frame

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WEBSITE RESOURCES

<http://www.thewildclassroom.com/expeditions/mexico/index.html>

<http://geo-mexico.com/?p=2765>

http://www.biodiversidad.gob.mx/v_ingles/index.html

<http://www.bing.com/images/search?q=printable+animals+for+kids&qvpt=printable+animals+for+kids&FORM=IGRE>

<http://www.bing.com/images/search?q=weather+images+printable&qvpt=weather+images+printable&FORM=IGRE>

<http://www.dltk-kids.com/crafts/weather/index.htm>

<http://www.bing.com/images/search?q=Map+Of+M%c3%a9xico+States&qvpt=Map+Of+M%c3%a9xico+States&FORM=IGRE#view=detail&id=0C0AE999B8A857564756149E33173DEC5113B216&selectedIndex=117>

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e.g. **Bounce now Big Book Builder 3 L5-L6: L5 Unit 1: Money Unit 5: Town and Country L6 Unit 3: Families Past and Present Unit 4: Solving Crime**

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WEBSITE RESOURCES

<http://www.edupics.com/coloring-pages-professions-c67.html>

<http://busyteacher.org/9445-jobs-and-occupations.html>

http://www.eslprintables.com/vocabulary_worksheets/jobs_occupations_professions/

<http://www.kids-pages.com/folders/colpages/jobs/index.htm>

http://www.writingwizard.longcountdown.com/wizards/multi_word.php

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