

**LENGUA EXTRANJERA. INGLÉS. CICLO 1. PREESCOLAR. 3º**

PRÁCTICA SOCIAL DEL LENGUAJE	PRODUCTO FINAL	SUPPORTING MATERIALS
Explora y reacciona ante expresiones de saludo, cortesía y despedida	Póster con expresiones ilustradas de saludo, cortesía y despedida	<a href="#">Supplemental Educational Materials and Website Resources</a>
Explora señalizaciones de la vía pública	Señalizaciones ilustradas para el salón	<a href="#">Supplemental Educational Materials and Website Resources</a>
Identifica información sobre el aspecto físico	Nombre de partes del cuerpo humano para una lámina	<a href="#">Supplemental Educational Materials and Website Resources</a>
Reconoce información sobre objetos del hogar	Inventario ilustrado con objetos del hogar	<a href="#">Supplemental Educational Materials and Website Resources</a>
Escucha rimas y/o cuentos en verso	Texto con rimas infantiles ilustradas.	<a href="#">Supplemental Educational Materials and Website Resources</a>
Descubre palabras en una canción infantil	Palabras que riman para un juego de mesa ilustrado	<a href="#">Supplemental Educational Materials and Website Resources</a>
Escucha cuentos para asociarlos con sentimientos	Texto ilustrado con estados de ánimo	<a href="#">Supplemental Educational Materials and Website Resources</a>
Sigue los pasos de una receta	Recetario ilustrado	<a href="#">Supplemental Educational Materials and Website Resources</a>
Entiende preguntas para identificar información sobre objetos en el aula	Preguntas para un dado	<a href="#">Supplemental Educational Materials and Website Resources</a>
Reconoce información sobre flora y fauna mexicanas en obras ilustradas	Información del mundo natural mexicano para un mapa	<a href="#">Supplemental Educational Materials and Website Resources</a>

## SUPPLEMENTAL EDUCATIONAL MATERIALS

### ✓ Big Books

e.g. **Hats On Big Book 1: Unit 1:** How Are You? **Unit 2:** Wash Your Hands

e.g. **Hats On Big Book 2: Unit 1:** Let's Go to School **Unit 9:** It's Time to Go to Bed

e.g. **Hats On Big Book 3: Unit 2:** I Like to Dance **Unit 6:** Let's Play!

### Thematic Frame

- Seek to promote the learning of English language through the contents of different areas, the exploration of each unit, making it possible to develop language skills in tandem to create an interest in issues that promote the imagination of students and sensitize them of the importance of issues such as the appreciation of music, painting as artistic expressions. Big Books also awaken the student to analytical thinking so as to identify the differences between forms and colors.
- Early literacy plays a fundamental part in each unit, taking into account the different learning styles and motivating children to show more self-confidence, which is key in all areas of development.

### ✓ Macmillan Early Learners Flashcards

- Motivate students to relate the images and texts through diverse activities
- Implement group dynamics and games according to their level increasing the degree of complexity.
- Perform reviews of the vocabulary learned during the sessions.
- Invite students to repeat the words learned making their pronunciation visible.
- Encourage students to classify images according to the topics covered.

### ✓ Hats On Concept Mats

- It is additional material to the Big Books that seeks to promote the learning of the English language from a range of activities integrated to the contents of each unit, contributing to the consolidation of vocabulary, language practice and the development of mathematical and social skills.
- These materials (HATS ON CONCEPTS) are to be used in a wide range of opportunities focused on the approach to a second language (English), its production, the review and consolidation of vocabulary as well as favoring communicative situations and the development of socialization language skills.

## WEBSITE RESOURCES

<http://www.eskidslab.com/lessons/course1/videos/1%20hello/index.html>

<http://www.preschooleducation.com/shello.shtml>

<http://www.teachingenglish.org.uk/teaching-kids>

<http://www.teachingenglishgames.com/3-5.htm>

<http://busyteacher.org/4944-teaching-english-to-children-under-5-fallow-land.html>

*N.B. Website resources and supplemental educational materials enclosed in this file are suggestions which require suitable adjustments and content analysis in order to include them as part of the didactic sequence according to every particular classroom reality and student's needs and preferences.*



## SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. Hats On Big Book 1 Unit 5: Silly Sam

e.g. Hats On Big Book 2 Unit 2: Let's Fly a Kite Unit 4: What's Wrong, Baby?

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## WEBSITE RESOURCES

<http://www.kidsfront.com/rhymes-for-kids.html>  
<http://www.neok12.com/Rhymes.htm>  
[http://www.bbc.co.uk/schools/teachers/ks1\\_lessonplans/english/rhymes.shtml](http://www.bbc.co.uk/schools/teachers/ks1_lessonplans/english/rhymes.shtml)

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Hats On Big Book 1: Unit 4:** The Paper Rabbit **Unit 6:** Look Inside

e.g. **Hats On Big Book 3: Unit 5:** The Cookie Man

**Thematic Frame**

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## WEBSITE RESOURCES

<http://www.teachingenglish.org.uk/teaching-kids/food>  
<http://learnenglishkids.britishcouncil.org/en/category/topics/food>  
<http://growing-minds.org/documents/cooking-with-children-in-licensed-child-care.pdf>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. **Hats On Big Book 1: Unit 2:** Wash your hands

e.g. **Hats On Big Book 2: Unit 5:** My Favorite Sandwich

e.g. **Hats On Big Book 3: Unit 6:** Let's Play!

**Thematic Frame**

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## WEBSITE RESOURCES

<http://esi-kids.com/flashcards/classroom.html>  
<http://www.education.com/activity/preschool/phonics/>  
<http://www.brighthubeducation.com/teaching-preschool/60578-tips-on-how-to-teach-phonics/>  
<http://havefunteaching.com/activities/phonics-activities/>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. **Hats On Big Book 1: Unit 7:** What's this?

e.g. **Hats On Big Book 2: Unit 8:** The new car

e.g. **Hats On Big Book 3: Unit 3:** All about fish

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## WEBSITE RESOURCES

[http://www.learninggamesforkids.com/preschool\\_games.html](http://www.learninggamesforkids.com/preschool_games.html)

<http://www.learnenglishkids.britishcouncil.org>

[http://www.preschoolexpress.com/music\\_station.shtml](http://www.preschoolexpress.com/music_station.shtml)

<http://www.preschoolrainbow.org/preschool-rhymes.htm>

<http://www.songsforteaching.com/preschoolkindergarten.htm>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

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e.g. **Hats On Big Book 1: Unit 6:** Look inside, **Unit 7:** What's this?

e.g. **Hats On Big Book 2: Unit 1:** Let's go to school

e.g. **Hats On Big Book 3: Unit 1:** Let's Make a Train **Unit 6:** Let's play!

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<http://www.teachchildrenesl.com>  
<http://www.learnenglishkids.britishcouncil.org>  
<http://www.mes-english.com/games/dicegames.php>  
<http://www.eslgamesworld.com>  
<http://www.best-children-games.com/dice-game-rules.html>  
<http://msjordanreads.com/2012/08/11/roll-a-dice-literacy-fun/>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Hats On Big Book 1: Unit 3:** Sad and happy **Unit 9:** Mom and me

e.g. **Hats On Big Book 2: Unit 3:** I have 2 eyes to see

e.g. **Hats On Big Book 3: Unit 2:** I like to dance

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<http://www.makemegenius.com/education.php?mId=17>  
[http://www.learninggamesforkids.com/health\\_games/body\\_parts/body-parts-word-o-rama.html](http://www.learninggamesforkids.com/health_games/body_parts/body-parts-word-o-rama.html)  
[http://www.kidsbiology.com/human\\_biology/muscles.php](http://www.kidsbiology.com/human_biology/muscles.php)  
<http://kidshealth.org/kid/htbw/>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

✓ **Big Books**

e.g. **Hats On Big Book 2: Unit 4:** What's wrong, baby? **Unit 5:** My Favorite Sandwich

e.g. **Hats On Big Book 3: Unit 5:** The cookie man

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<http://fit.webmd.com/jr/mood/story/story-sad-mood-abby>  
<http://www.englishexercises.org/buscador/buscar.asp?nivel=any&age=0&contents=feelings>  
[http://www.esprintables.com/Vocabulary\\_worksheets/Describing\\_people/Feelings/](http://www.esprintables.com/Vocabulary_worksheets/Describing_people/Feelings/)  
<http://www.teachingenglish.org.uk>

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## SUPPLEMENTAL EDUCATIONAL MATERIALS

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- e.g. **Hats On Big Book 1: Unit 6:** Look Inside
- e.g. **Hats On Big Book 2: Unit 7:** What's Inside?

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<http://www.teachingenglishgames.com/3-5.htm>  
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<http://www.ecofriendlykids.co.uk/WeatherObservationChart.html>  
<http://www.teachkidshow.com/teach-your-child-about-nature/>  
<http://www.toolsforeducators.com/writing/nature1.php>  
[http://bogglesworldesl.com/kids\\_worksheets/cityplaces.htm](http://bogglesworldesl.com/kids_worksheets/cityplaces.htm)

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e.g. **Hats On Big Book 2: Unit 1:** Let's go to school **Unit 4:** What's wrong baby?

e.g. **Hats On Big Book 3: : Unit 3:** All About Fish **Unit 4:** The Lost Whales **Unit 7:** The wind and the sun

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[www.learnenglishkids.britishcouncil.org](http://www.learnenglishkids.britishcouncil.org)  
<http://www.eskidslab.com/worksheets/set3/home/index.html>  
<http://www.esltower.com/VOCABSHEETS/chores/chores.html>  
<http://www.english-4kids.com/parents.html>  
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